

Offered K-6

Same curriculum and standards for ELA, Social Studies and Science, at a deeper and faster pace

Math taught one grade level ahead

ELA, Social Studies, and Science - Integration of content areas, project based learning, fast paced sequence of curriculum

Faster pace allows for project-based learning opportunities



Challenging and supportive learning environment for students with strong motivation and academic abilities

Skills to help transition to honors level courses in junior high and high school

Placement based on parent and student request and teacher recommendation

Review of appropriate placement occurs as needed throughout the year



Characteristics of an Accelerated Student

Enjoys and interested in school

Intrinsically motivated

Works hard, actively participates

Listens with interest, learns with ease

Grasps meaning of concepts and conversations

Independently completes assignments

The ideal student for accelerated instruction is a self-motivated student who is eager to learn!



Characteristics of a Gifted Student

Strong sense of curiosity

Thinks beyond the obvious



Differences between Gifted and High Achieving Learners

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Remembers the answers

Is attentive

Generates advanced ideas

Performs at the top of the group

Learns with ease

Enjoys the company of age peers

Completes assignments on time

Enjoys school often

Gets As

Poses unforeseen questions

Is selectively mentally engaged

Generates complex and abstract ideas

Is beyond the group

Already knows

Enjoys the company of intellectual peers

Often initiates projects or extension of assignments

Enjoys self directed learning over school

May not be motivated by grades



Expectations for Students in Accelerated Classrooms

Students are self motivated and committed to putting forth their best effort.

Students will learn math concepts one grade level ahead.

In ELA, Social Studies, and Science, there will be additional project based learning opportunities for their academic work.

Students will study, discuss, research and be held accountable for learning accelerated concepts.

There is an increased expectation in quality and composition of the coursework.

There will be daily learning extensions that may require at home support.



Expectations for Parents

Support my son/daughter taking on the rigor and challenge of being in an Accelerated classroom.

Understand and recognize that part of participating in an Accelerated program is that my child may need support if he/she experiences frustration when building new skills, learning new concepts.

Understand the expectations for my child and will help him/her foster the perseverance and grit needed to overcome challenges.

Understand the importance of attendance and getting my child to school on time.

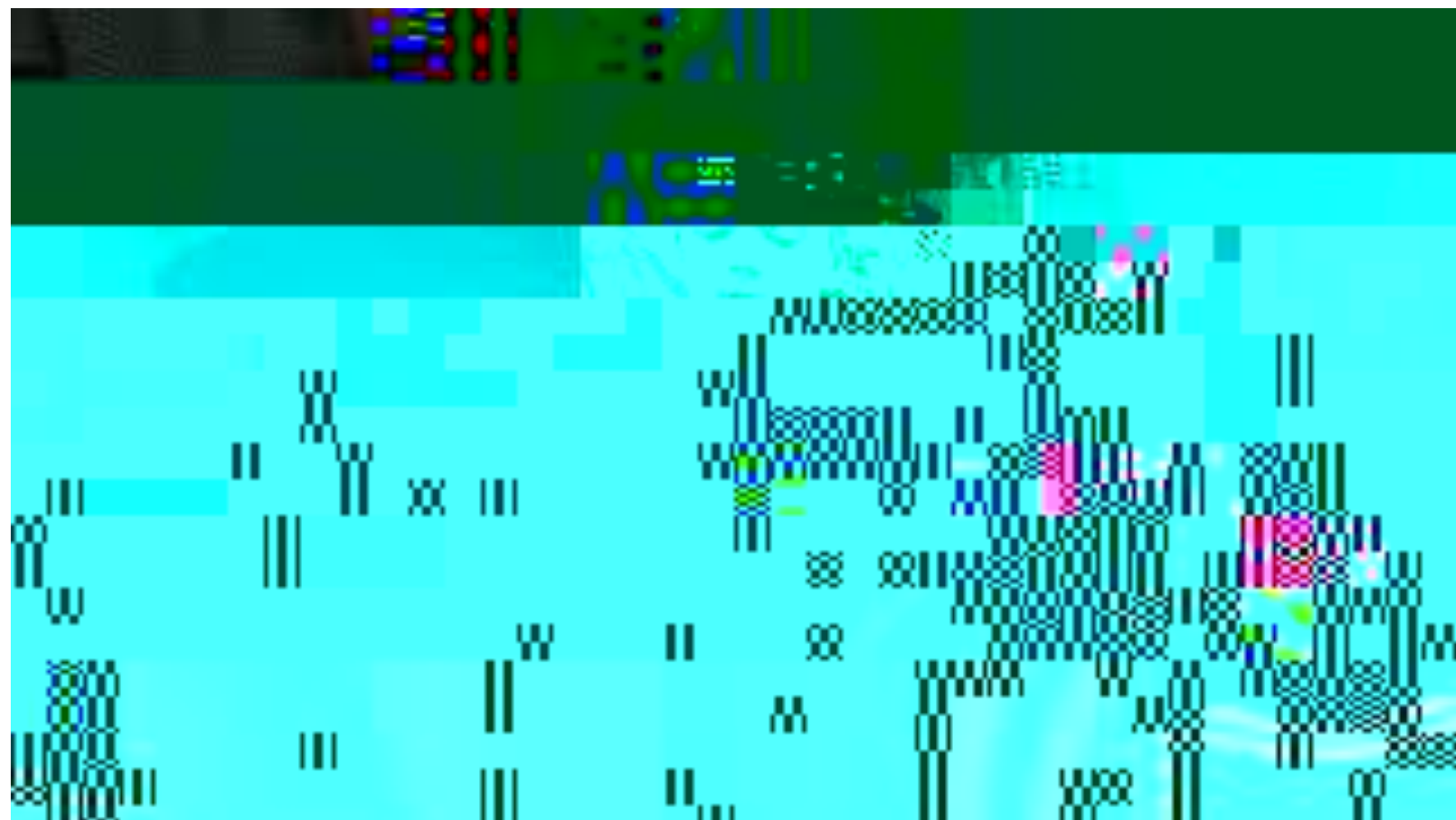


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Understand if my child is struggling, the school will work with me to support my child.

In the event my child continues to struggle, my principal and teacher in consultation with me, will look at a possible placement into a Conventional classroom.







Next Steps

1. Discuss your interest in the Accelerated Program with your child's teacher
2. Complete the [Parent/Student Interest Form](#)
3. Review and discuss with your child expectations for being in the Accelerated Program
4. Sign the [Parent Agreement and Acknowledgement Form](#)
5. Turn the form in to the office



Meridian Elementary School

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